

1.2 The Purpose of the Framework

The guidelines explored in this book serve several strategic purposes for the institution and its educators. The primary aim is to ensure the **pedagogically sound use of H5P**, guaranteeing that technology serves the learning process rather than distracting from it.

By adhering to these standards, educators can:

- **Support active learning:** The framework encourages self-directed learning approaches.
- **Maintain standards:** It ensures academic integrity and upholds assessment standards.
- **Ensure alignment:** Interactive practices are designed to align with the expectations of both the International Islamic University Malaysia (IIUM) and the Malaysian Qualifications Agency (MQA).
- **Provide clarity:** The guidelines offer clear direction for lecturers, facilitators, and programme coordinators regarding what is expected in course design.

Ultimately, the goal is to create a policy environment that is rigorous enough to be respected and compliant for audit purposes, yet flexible enough so as not to intimidate lecturers venturing into interactive content creation.

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