

2.1 Formative Assessment: The Primary Function of H5P

In the IIUM e-learning framework, H5P is primarily designated for **formative assessment and learning enhancement**. Its core strength lies in providing students with low-stakes opportunities to test their understanding and engage with course material during the learning process. When designing formative H5P activities, educators should ensure that feedback mechanisms are enabled wherever appropriate to actively guide student learning. If these formative activities are graded, they must remain **low-stakes**, with a recommended weighting of **not more than 10%** of the total course assessment.

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