

3.2 Accessibility and Inclusivity

Creating an inclusive digital learning environment is a core component of this framework. Accessibility considerations must be actively incorporated during the design phase of all H5P content. Lecturers must ensure that activities use readable fonts and provide sufficient colour contrast. Where applicable, content must include transcripts or captions. Furthermore, activities should avoid imposing unnecessary time pressure on learners and must be fully functional and usable on both desktop and mobile platforms.

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